



English Elementary Level 1

Program Overview

This English Communication Skills (Elementary Level) develops the Learning Skills of the Trainees to discover approach to grammar that will encourage them to experiment with Language and to work out rules for themselves. The Task- Based Approach encourages learners to take proactive role in their learning.

Aim

To develop an integrated-skills approach and to provide optimal conditions in giving individual attention to each learner and ensuring that every learner is being helped to succeed in acquiring effective communication skills.

Programme Descriptor

If you are at Elementary level, you can communicate in a very basic way, mainly in the present and past simple. Your vocabulary covers everyday useful subject areas.

Learning Outcomes

- Can make simple sentences and reply to questions on a range of personal and common subjects.
- Can talk about your likes and dislikes, family, and routines.
- Can order a meal in a restaurant or go shopping in English

-  Prerequisites: N/A
-  Lecturers: VTDI Faculty
-  Delivery: English
-  Duration: 60 Hours
-  Fees: BD 250/-
Local Certificate

ACCREDITATION:

Trainees will be awarded with a Certificate of Attendance by VTDI. This Programme is accredited by Hull University & IAO.



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Assessment Criteria

- **Collaboration Skills:** The Learner provides basic information and gives instructions on group activities and peer activities. Cooperates and participates in giving feedbacks and takes initiative.
- **Communication Skills:** The Learner demonstrates the proper use of basic grammar, vocabulary and skills. Communicate with reasonable accuracy and can correct simple mistakes in limited terms. Keeps up with the discussion and can justify opinion.
- **Creativity:** The Learner expresses views to make activities more interesting. The role play acted in a unique manner. The ideas are well-associated and well-crafted. He/she organizes and reorganizes the ideas into different categories in accord to its activities.
- **Critical Thinking Skills:** The Learner raises appropriate questions and point out suggestions for improvement. Examine ideas and interprets new information from peers, activities and lessons learned.
- **Aesthetic Appreciation:** The Learner appreciates the elegance of performance (role play, interviews and simulations).

Assessment Methods

- Diagnostic Assessment
- Formative Assessment
- Summative Assessment
- Oral and Written Activities
- Peer Assessment/Group Assessment
- Questioning
- Observation
- Role Play
- Problem Scenario
- Assignments/Quizzes

Programme Contents

- Listening.
- Writing.
- Speaking.
- Reading.

Who Should Attend?

The programme is meant for trainees who successfully complete the Beginners Level and those trainees with good English Communication Level and seek improvements.

Accreditation

Trainees will be awarded with a Certificate of Completion by Victory Training & Development Institute.