



Program Overview

This English Communication Skills (Intermediate Level) deals with thorough and comprehensive work on Grammar, Vocabulary, Pronunciation, and the Skills of Listening, Reading, Writing and Speaking. Structured speaking task form a central part. The aim is to motivate Learners to be updated to topics with international interest. Interviews, mini-talks, problem solving and story-telling are structured into its overall methodology.

Aim

To develop an integrated-skills approach and to provide optimal conditions in giving individual attention to each learner and ensuring that every learner is being helped to succeed in acquiring effective communication skills.

Programme Descriptor

If you are at Intermediate Level, you understand and speak English with some confidence. Learners are encouraged to learn more about the world and other cultures through the medium of English, and personalisation is strongly emphasized. It gives special emphasis to: communication; the use of phrases and collocation; active learning and study skills; and recycling and revision.

Learning Outcomes

You have the grammar and the vocabulary to talk and read about a wide number of subjects. You have some understanding of tone and style. You can assess and consciously improve your own pronunciation. You have studied all the main tenses and can confidently make sentences, question forms and clauses in all of them. You are beginning to look at phrasal and modal verbs.

-  Prerequisites: NVA
-  Lecturers: VTDI Faculty
-  Delivery: English
-  Duration: 60 Hours
-  Fees: BD 250/-
Local Certificate

ACCREDITATION:

Trainees will be awarded with a Certificate of Attendance by VTDI. This Programme is accredited by Hull University & IAO.



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Assessment Criteria

- **Collaboration Skills:** The Learner will create sentences and complete paragraphs with correct grammar and new vocabularies during group, peer and individual activities. Give advice on how to identify the tone and style on language. Prepare and lead for question and answer activities.
- **Communication Skills:** The Learner can communicate confidently using correct pronunciation during class discussion and oral recitation. Maintain the good degree of grammatical accuracy and vocabulary. Show some awareness of the importance of oral communication and show some sensitivity in interpersonal communication.
- **Creativity:** The Learner can express creative ideas using a range of elements in English (tone, style, pronunciation, grammar, etc.) during class discussion and activities. Generates ideas, questions and make connections (clauses, phrases, and sentences).
- **Critical Thinking Skills:** The Learner demonstrates the confident to raise questions in an in-depth manner especially in an interview activity. Recognize and critically evaluate phrasal and modal verbs. Appreciate the value of persistence and make sound decisions on the basis of critically reflective processes.
- **Aesthetic Appreciation:** The Learner appreciates consciously the beauty of delivery and communication with proper tone and style. Point out the developmental learning process through structures from basic words, sentences, paragraphs and connects it from clauses, phrases and modal verbs.

Assessment Methods

- Diagnostic Assessment
- Formative Assessment
- Summative Assessment
- Oral and Written Activities
- Peer Assessment/Group Assessment
- Questioning
- Observation
- Role Play
- Problem Scenario
- Assignments/Quizzes

Programme Contents

- Listening.
- Writing.
- Speaking.
- Reading.

Who Should Attend?

Trainees, who completed the Pre- Intermediate Level and have the confidence to use English as a medium of Communication. Those, who wants to further their vocabularies, speaking skills, and confidently makes sentences.