



Program Overview

This English Communication Skills (Upper Intermediate Level 4) evaluate and develop the process learned from Beginners, Elementary, Pre Intermediate, and Intermediate Levels. The intensive approach connects to the real world where the Trainees can discover the significance of English Communication in a higher level of understanding.

Aim

To develop an integrated-skills approach and to provide optimal conditions in giving individual attention to each learner and ensuring that every learner is being helped to succeed in acquiring effective communication skills

Programme Descriptor

If you are at Upper-Intermediate level, you have an effective, but not perfect, use of English. The Programme is design to promote, consolidates, and extends the language taught from Beginners, Elementary, Pre intermediate and Intermediate Levels.

Learning Outcomes

You can talk almost fluently and almost completely accurately. Everyday situations in an English-language environment do not worry you. You can take part in extended conversations or discussions and your vocabulary covers almost every circumstance. If you do not know a word you can almost always find a way of describing it. You have knowledge of some idiomatic English, phrasal verbs, and colloquial expressions. You have studied all main areas of English grammar.

-  Prerequisites: N/A
-  Lecturers: VTDI Faculty
-  Delivery: English
-  Duration: 60 Hours
-  Fees: BD 250/-
Local Certificate

ACCREDITATION:

Trainees will be awarded with a Certificate of Attendance by VTDI. This Programme is accredited by Hull University & IAO.



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Assessment Criteria

- **Collaboration Skills:** The Learner can work effectively in a team and contributes to discussion, makes suggestions, listens and responds to others. Initiate and participate in discussion with the Trainer and/or fellow group members.
- **Communication Skills:** The Learner gives reasonable opinions and reaches for a consensus. The extended conversations or discussions are delivered in an accurate manner. Retaining new information is easy and the wide use of vocabularies is expected in every activity. The Learner can converse using basic idiomatic expressions both in the class and in the real world.
- **Creativity:** The Learner expresses views in a creative way to make activities and lessons interesting and productive (mini-talks, role play, essays, short reports, interviews, etc.). Transforms learned skills into new skills. Risk-taker and imaginative. Can identify the difference between idiomatic expressions and colloquial expressions.
- **Critical Thinking Skills:** The Learner demonstrates an ability to prepare, design and deliver informative talks in a clear and relevant manner. Critically demonstrates a use of language that is vivid and powerful and meets the demands of specific situations. Employ a range of communication skills and tools with sophistication and understanding to present and engage with complex and challenging ideas.
- **Aesthetic Appreciation:** The Learner values the complexity of English Communication.

Assessment Methods

- Diagnostic Assessment
- Formative Assessment
- Summative Assessment
- Oral and Written Activities
- Peer Assessment/Group Assessment
- Questioning
- Observation
- Role Play
- Problem Scenario
- Assignments/Quizzes

Programme Contents

- Listening.
- Writing.
- Speaking.
- Reading.

Who Should Attend?

Trainees who successfully completed all the Levels of English and those that have a higher level of comprehension and can solve problems with the use of English Language. Trainees that can converse with extended communication and wide vocabularies.